

JANUARY 1, 2007 through DECEMBER 31, 2007

FACULTY SERVICE TO HOPE COLLEGE

[PLEASE TYPE

OR USE COMPUTER]

NAME:

Herbert L Dershem

A. TEACHING AND ADVISING:

Courses Taught and Enrollment (Please attach report from Registrar's Office)

Number of Advisees (Please indicate how many are majors in your department)
38 advisees (5 majors)

B. INTERNAL RECOGNITION

PLEASE LIST SPECIFICS FOR EACH RELEVANT CATEGORY. THIS WILL SIMPLIFY OTHER REQUESTS FOR DATA (E.G. THE ANNUAL DEPARTMENT REPORT).

1. Administrative Service, Board and Committee and/or Departmental Assignments
 - Department Assignments: Assessment coordinator
 - Director of the CSEMS Scholarship Program
 - Director of Institutional Research for the College
2. Course/curriculum development and implementation
3. Increasing the College's multicultural diversity
 - Recruited students of color for S-STEM program
4. The integration of learning with faith and faith with learning
5. Providing evident leadership within and beyond the department
 - Wrote S-STEM proposal for scholarships for community college transfers
6. Involvement with interdisciplinary programs/initiatives
 - Directed interdisciplinary NSF CSEMS Scholarship program
 - Participated on interdisciplinary team in writing an article on Broadening Participation in the Sciences
 - Headed interdisciplinary team in writing S-STEM proposal
7. The appropriate incorporation of technology into teaching and learning
 - Used Moodle extensively in my class
8. Active discussion of the effectiveness of current pedagogy and incorporation of new pedagogies appropriate to the discipline
9. Other

C. External Recognition

PLEASE LIST SPECIFICS FOR EACH RELEVANT CATEGORY. THIS WILL SIMPLIFY OTHER REQUESTS FOR DATA (E.G. THE ANNUAL DEPARTMENT REPORT).

1. Papers presented
 2. Publications
 3. Performances, recitals, exhibitions
- Faculty Service to Hope form
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4. Awards
 5. Consulting
 - External reviewer for departmental reviews at Wheaton College, Hiram College, and Creighton University
 - ABET reviewer for accreditation visit
 6. Organization of conferences
 7. Editing
 8. Leadership of regional and national professional organizations
 9. Grants applied for/received
 - Applied for \$564,000 NSF S-STEM grant. Proposal was funded.
 10. Other

D. Promotion of Student Learning Beyond the Classroom

PLEASE LIST SPECIFICS FOR EACH RELEVANT CATEGORY. THIS WILL SIMPLIFY OTHER REQUESTS FOR DATA (E.G. THE ANNUAL DEPARTMENT REPORT).

PLEASE INDICATE THE NUMBER OF STUDENTS INVOLVED IN EACH ACTIVITY; IN THE CASE OF COLLABORATIVE RESEARCH, PLEASE ALSO INDICATE EACH STUDENT'S YEAR IN SCHOOL.

1. Collaborative student-faculty research
2. Independent studies
3. Internships
4. Service learning
5. Directing a play, preparing students for recitals or exhibitions
6. Coaching
7. Sponsoring a club
8. Other

E. Other

PLEASE LIST SPECIFICS FOR EACH RELEVANT CATEGORY. THIS WILL SIMPLIFY OTHER REQUESTS FOR DATA (E.G. THE ANNUAL DEPARTMENT REPORT).

1. Public service
 - Member of Board of Elders, Christ Memorial Church
 - Member of the Congregational Support and Supervision Committee, Holland Classis of the Reformed Church
2. Lectures/seminars/presentations to high-school students and/or church/civic groups
3. Other

F. Which of your accomplishments of activities of the past year do you consider most noteworthy? Why?

- My most noteworthy accomplishment was obtaining funding for the S-STEM Scholarship program because this has great potential for making a significant long-term impact on the college.

G. Please list your professional goals for the coming year.

- Successful implementation of the S-STEM scholarship program through recruitment and selection of students and successfully implementing a transition program for them.
- Continue to successfully implement a campus-wide Institutional Research program.

H. Please list the professional goals which you established for the year covered by this Faculty Service form and evaluate your success in reaching them.

- Start an effective institutional research program.
This was accomplished through my Spring sabbatical when I visited 12 campuses, interviewed many Hope offices, and attended one training workshop and three Institutional Research conference. During the fall semester, I conducted a number of successful Institutional Research projects.

I. CHAIRPERSON'S SUMMARY EVALUATION

Faculty Detail Schedule

000000181 Herbert L. Dershem
Fall 2007
Jan 14, 2009 01:53 pm

First Year Seminar - 80551 - IDS 100 - 17

Status:	Active
Available for Registration:	Mar 27, 2007 - Dec 31, 9999
College:	Hope College
Department:	Interdisciplinary
Part of Term:	1
Course Credits:	2.000
Course Levels:	Undergraduate
Campus:	Main Campus
Override:	No
Syllabus:	Add
Rosters:	Classlist Waitlist
Office Hours:	Add

Enrollment Counts

	Maximum	Actual	Remaining
Enrollment: 20	20	0	
Cross List: 0	0	0	

Scheduled Meeting Times

Type	Time	Days	Where	Date Range	Schedule Type	Instructors
Class	3:00 pm - 3:50 pm	MW	A. Paul Schaap Science Center 3130	Aug 28, 2007 - Dec 14, 2007	Lecture	Herbert L. Dershem (P)dershem@hope.edu

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